

**COLLEGE ADMISSIONS NEWSLETTER** 

**APRIL 2024** 

## **COLLEGE ADMISSIONS NEWS:**

Well, I really didn't think that I'd still be writing about the FAFSA debacle, but I am. There are still delays. Some families are still struggling to have their information submitted correctly, and colleges are still waiting to receive (correct) financial aid data from the US Dept of Education. The impact on families—especially low-income families—is massive. But even middle income families with multiple kids in college are affected. It is very hard to plan and make decisions without all the information. It will be interesting to see how quickly wait lists start moving and how much they move.

## CONCEPTS TO UNDERSTAND: MERIT AID VS NEED-BASED AID

Merit aid is a real option for families who will not qualify for need-based aid. Depending on the college, merit aid can be awarded to top students or it can be used to entice students to attend. It is not atypical for students to receive \$20–30K per year (or even more!) at certain colleges, such as Case Western, Grinnell, Oberlin, Union, and Denison. Highly selective colleges, on the other hand, typically do not offer merit aid because they don't need to (students are knocking on their doors). The most highly selective colleges (think the Ivies and others like Middlebury, Williams, and Amherst) meet 100% of need and offer 0% merit aid, which means that families without need as shown through FAFSA or the CSS Profile will be expected to pay full freight (remember that colleges care about what you CAN pay, not what you WANT to pay).

Google the Common Data Set and a particular college to figure out what merit aid is offered; here's the formula for you data wonks: H2An / (H2a - H2c). Please reach out with questions about this. Merit aid is a key concept that most families don't really understand.

## COLLEGE IN THE SPOTLIGHT: COLLEGE OF CHARLESTON

• Location: Charleston, SC

• # of Undergrads: 9,976

• Acceptance Rate: 76%

• Student / Faculty Ratio: 15:!

• Returning Freshmen: 80% %

• Receiving Merit Aid: 50%

#### **INTERESTING FACTS:**

• Small college feel with the advantages of a midsized, urban university

- 13th oldest college in the country; founded as a private college but became public 200 years later; located in Charleston's Historic District and is a National Historic Landmark
- Core curriculum focuses on problem solving and critical thinking
- Small class size (avg 23 students) with focus on undergraduate teaching
- 70% participate in internships each year
- · Strong bio and chem and pre-med programs; many go on to the Medical University of SC
- Supportive, collaborative environment
- 700 enroll in the Honors College (no additional application requirements)
- Open-minded, liberal student body
- 15% of men and 24% of women participate in Greek life
- Many head to the beach on the weekend, and Charleston is a great college town!

## COLLEGE IN THE SPOTLIGHT: CLEMSON UNIVERSITY

• Location: Clemson, SC

• # of Undergrads: 22,400

• Acceptance Rate: 43%

• Student / Faculty Ratio: 16:1

• Returning Freshmen: 92%

• % Receiving Merit Aid: 39%

### **INTERESTING FACTS:**

- More focused on undergraduates than most public universities
- Tight knit campus in a small town location with lots of spirit
- 1,400 acre campus surrounded by another 17,000 acres of farms and woodlands
- Known for biology, computer engineering (especially robotics), veterinary sciences;
   great direct admit nursing program
- Big on undergraduate teaching and undergraduate research (54% take part)
- 53% of classes have fewer than 20 students
- 16% of men and 31% of women participate in Greek life
- Blue Ridge Mountains close by for hiking and camping
- Friendly students who love big-time sports!

## THOUGHTS FOR SENIORS...

Well, it's been quite a month. Lots of ups and downs with acceptances, denials, and waitlists--a whole lot of waitlists.

We usually talk about college acceptance rates, but sometimes it's useful to think about the denial rates. Think about Emory University. They had an 10% acceptance rate this year. They received 33,000 applications, which means that 90% of them--30,000 students--were denials. I love to use the umbrella/rain analogy to think about this. When the forecast shows a 90% chance of rain, most everyone will head outside with an umbrella because we know it's going to rain. But when it shows an 10% chance, it's fair to say that few, if any, would bring along an umbrella because we can be quite sure that it will not rain. Given this analogy, it shouldn't be a surprise that most everyone who applies to a highly unlikely college will not get in. Be sure to check the Common Data Set (section C) if you've been waitlisted. Get a few year's worth of data to see how many were offered the waitlist, how many accepted a place on the waitlist, and how many were eventually admitted. If it's a tiny percentage, you gotta move on.

There are many life lessons during college decision season, namely that things don't always go our way and that there is so much that we don't and can't control. And that brings me to the concept of *institutional priorities*. I've discussed this concept in my newsletters before, but it's worth repeating. College admissions is not necessarily about you. Colleges are mandated by their boards to meet certain priorities, and we do not—and never will—know what they are. There is simply nothing you can do to increase your chances if you do not meet their priorities. Here are some examples of institutional priorities:

- Colleges needs to manage their yield. If their yield keeps going up, they have to accept fewer students because more students are choosing to enroll.
- Colleges might have to admit fewer students because they have over-enrolled in the past and are now experiencing a housing shortage.
- Colleges may need to admit more full-pay students to help balance their budget.
- Colleges may need to prioritize in-state students; UNC takes only 18% of a class from out of state.
- Colleges might need to fill athletic positions, or they might need trumpet players or altos.
- Colleges might need students to fill certain majors, or they might need to limit some majors if they're over-subscribed (otherwise known as "impacted").
- Colleges might need to diversify their student body. They might need more Pell-eligible students.
   They might need to fix the skewed gender balance (many colleges are 60% women/40% men).
   Some, like Tufts, are razor focused on welcoming first generation students.

Colleges are focused on building a class and meeting these priorities, so if you receive a denial, it really has very little to do with who you are and what you will bring to college. What I know to be true is that who you are as a person determines the trajectory of your life way more than where you go to college. So, please don't fixate on the denials. Embrace your acceptances, and bloom wherever you are planted!

#### THOUGHTS FOR JUNIORS...

I hope that you are finding time during your busy schedules to research and visit colleges so that you can start creating a balanced list. I promise that the time that you spend up front on research will pay off down the road. As you research academic programs, you will probably discover areas of study that you knew nothing about beforehand, and you will slowly learn more about what you might want to study (and you'll start to see the differences between a major at one college compared to another). You'll also be more likely to apply to the colleges that are right for YOU, and your applications will be stronger from understanding what sets certain colleges apart. And perhaps most importantly, you'll be less likely to find surprises when you land on campus as a first year.

When you're doing your research, be sure to focus on the following:

- Does the college's academic program meet your needs? Drill down to the course level if you can. Does the college offer the kinds of classes you are seeking? Are they available every year? What are the requirements of the majors that interest you? Not doing this research for every college you apply to is, imo, quite dangerous. You don't want to show up and then realize that you can't study what you want.
- Is the style of instruction in line with the way you want to learn? Large class sizes mean lectures. Small class sizes often, but not always, mean discussions. Are Teaching Assistants teaching instead of full professors? A mismatch here can make for an unsatisfying and potentially stressful college experience.
- Is the level of rigor in line with your abilities? We want you to be stretched but not stressed!
- Does the environment feel comfortable to you? Are the students involved in things that you'd want to be involved in? What kind of community is there? Going on Instagram, YouTube, Reddit, and even TikTok can be useful here. Can you picture yourself with the people you see?

# PLEASE FORWARD THIS NEWSLETTER TO OTHER FAMILIES WHO WOULD BENEFIT FROM MY APPROACH AND PERSPECTIVE! (They can subscribe on my website)

I help students and their families navigate the college admissions process while decreasing confusion and stress. I empower students to figure out who they are and where they belong, and I provide structure, insight, and enthusiasm as they apply to colleges that are the best fit academically, socially, and financially. Contact me for a 30 minute complimentary session to learn more!

